

**Special Programmes
for
Advanced Learners
and
Slow Learners**

Guidelines to identify slow learners and fast learners

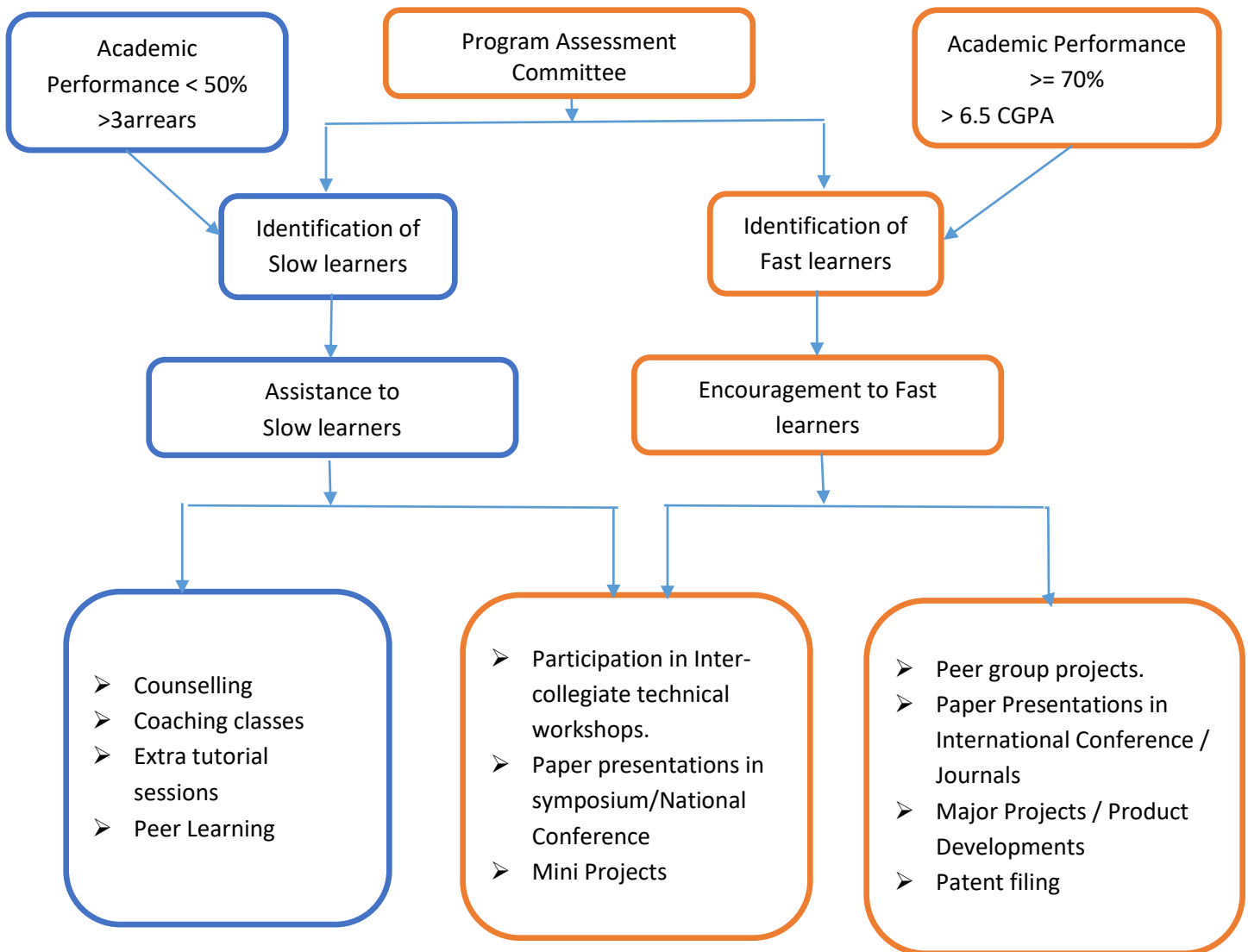
For Slow Learners:

- Students who are scoring below **50%** marks in Internal Assessment Test.
- Students who are having more than **3 arrears** in University Exams.

For Fast Learners:

- Students who are scoring below **70%** marks in Internal Assessment Test.
- Students who are having more than **6.5 CGPA** in University Exams.

Process for assisting slow learners and encouraging fast learners



Action taken to support weak students and encourage bright students

| Category of Learners | Extra Care taken for students |
|-----------------------------|---|
| <p>Slow Learners</p> | <ul style="list-style-type: none"> ➤ Identify the courses in which student is Slow Learners. ➤ Additional time is provided by the faculty member for better understanding. ➤ Tutors regularly follow their progress and counsel them to attend the classes. ➤ Extra counseling to motivate students and guide students for better preparation. ➤ Mentors are facilitated to understand personal and professional difficulties of students. ➤ Slow learners are grouped with the bright students to get assistance in their academics. They are also grouped with Fast learners while doing their project and there by are getting support at their level (Peer Learning). |
| <p>Fast Learners</p> | <ul style="list-style-type: none"> ➤ Extra assignment to enhance complex problems solving skills. ➤ Involve fast learners for peer tutoring the slow learners or junior students. ➤ Students motivated to take up one additional advanced level MOOC/SWAYAM in that course. ➤ Students are motivated for attending workshops, seminars, paper presentation and paper publications in national and international conferences ➤ Students are encouraged to be members of professional bodies and organize technical events. |