

#### **COLLEGE OF ENGINEERING AND TECHNOLOGY**

(Approved by AICTE, New Delhi, Affiliated to Anna University, Chennai and Accredited by NAAC)
GST Road, Chinnakolambakkam, Madhuranthagam Taluk, Chengalpattu District – 603 308, Tamil Nadu

## FACULTY FEEDBACK ANALYSIS REPORT

Academic Year: (2022-23)

S.No	Questions	Excellent	Very good	Good	Fair	Poor
1	How do you rate the sequence of the Courses provided in the curriculum?	89	25	2	0	0
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	85	31	0	0	0
3	How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?	85	31	0	0	0
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancements?	82	33	1	0	0
5	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	80	34	2	0	0
6	Rate the courses in terms of sequence of offering, considering whether the preceding courses have been covered.	85	30	1	0	0
7	Rate the courses in terms of extra learning or self-learning, considering the design of the courses.	75	41	0	0	0
8	How do you rate the evaluation scheme designed for each of the courses?	81	35	1"	10	0
9	How do you rate the composition of the courses in terms of Basic science,	82	32	2 Principal	O	0

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	Engineering science, Humanities, Discipline core, Discipline elective, Open elective, Project etc.?					
10	How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components?	84	31	1	0	0
11	Rate the opportunity extended and Financial aid to participate in Faculty development, Conferences, Workshops and etc.,.	77	38	1	0	0
12	How do you rate the Infrastructural facilities like cabin, computer, class rooms, LMS, etc.?	81	34	1	0	0
13	Rate the Research environment and Library resources.	81	34	1	0	0
14	Rate the Working environment such as the relationship with co-workers and superiors, organizational culture, etc.	82	34	0	0	0
15	How do you rate the Examination system support?	78	37	1	0	0

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S.No	Questions	Excellent (in %)	Very good (in %)	Good (in %)	Fair (in %)	Poor (in %)	Threshold should be >90% of (Excellent and very good)
1	How do you rate the sequence of the Courses provided in the curriculum?	76.72	21.55	1.72	0.00	0.00	98.28
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	73.28	26.72	0.00	0.00	0.00	100.00
3	How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?	73.28	26.72	0.00	0.00	0.00	100.00
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancements?	70.69	28.45	0.86	0.00	0.00	99.14
5	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	68.97	29.31	1.72	0.00	0.00	98.28
6	Rate the courses in terms of sequence of offering, considering whether the preceding courses have been covered.	73.28	25.86	0.86	0.00	0.00	99.14
7	Rate the courses in terms of extra learning or self-learning, considering the design of the courses.	64.66	43.97	0.00	0.00	0.00	100.00
8	How do you rate the evaluation scheme designed for each of the courses?	69.83	30.17	0.86	0.00	0.00	100.00
9	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities,	70.69	27.59	1.72	0.00 Princip	0.00	98.28

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	Discipline core, Discipline elective, Open elective, Project etc.?						
10	How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components?	72.41	26.72	0.86	0.00	0.00	99.14
11	Rate the opportunity extended and Financial aid to participate in Faculty development, Conferences, Workshops and etc.,.	66.38	32.76	0.86	0.00	0.00	99.14
12	How do you rate the Infrastructural facilities like cabin, computer, class rooms, LMS, etc.?	69.83	29.31	0.86	0.00	0.00	99.14
13	Rate the Research environment and Library resources.	69.83	29.31	0.86	0.00	0.00	99.14
14	Rate the Working environment such as the relationship with co-workers and superiors, organizational culture, etc.	70.69	29.31	0.00	0.00	0.00	100.00
15	How do you rate the Examination system support?	67.24	31.90	0.86	0.00	0.00	99.14

## **Inference:**

An average of 99% said Excellent and very good which is well above the threshold value of 90%.

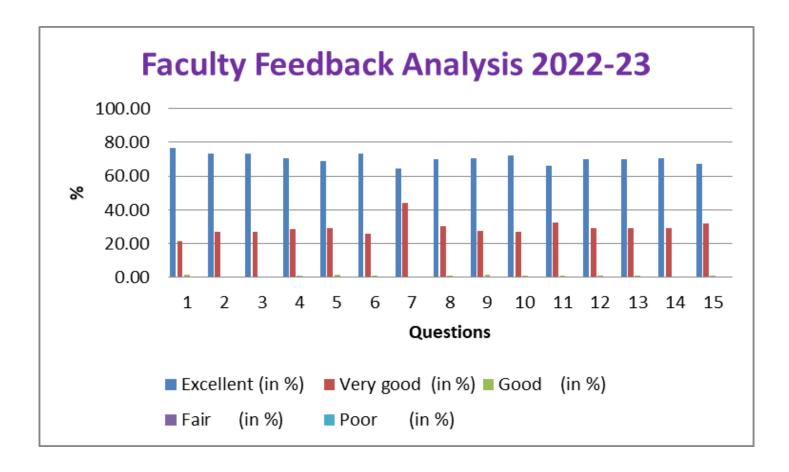
and 0.8% said good.

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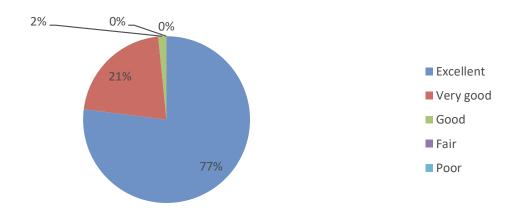


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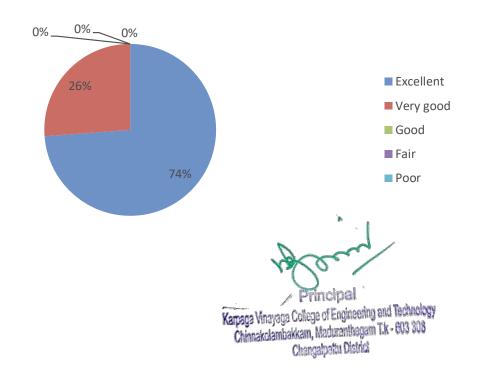
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## **FACULTY FEEDBACK 2022-23** QUESTION WISE ANALYSIS REPORT

1. How do you rate the sequence of the Courses provided in the curriculum?



2. How do you rate the syllabus of the courses in relation to the competencies expected out of the course?

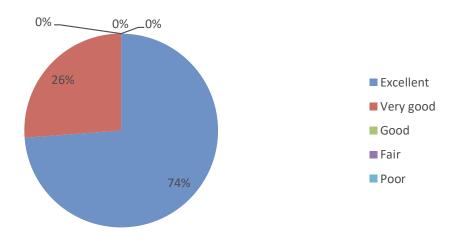




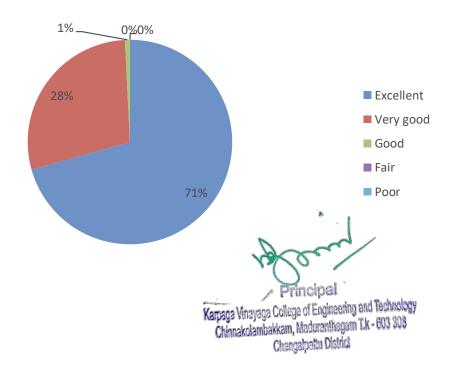
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3. How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?



4. How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancements?

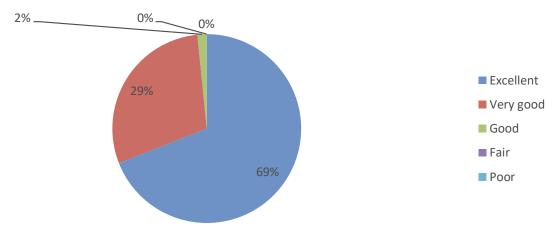




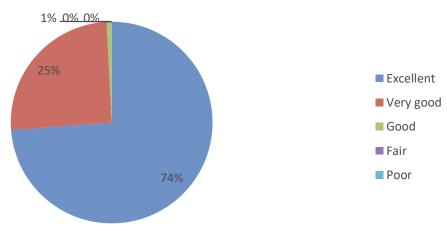
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5. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?



6. Rate the courses in terms of sequence of offering, considering whether the preceding courses have been covered.



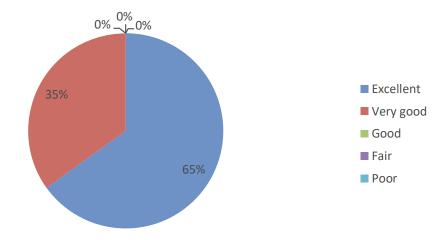
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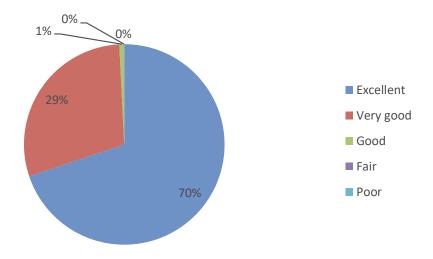
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7. Rate the courses in terms of extra learning or self-learning, considering the design of the courses.



8. How do you rate the evaluation scheme designed for each of the courses?



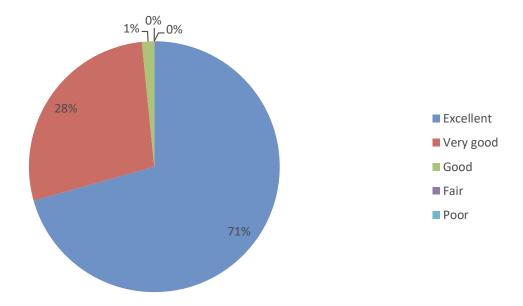
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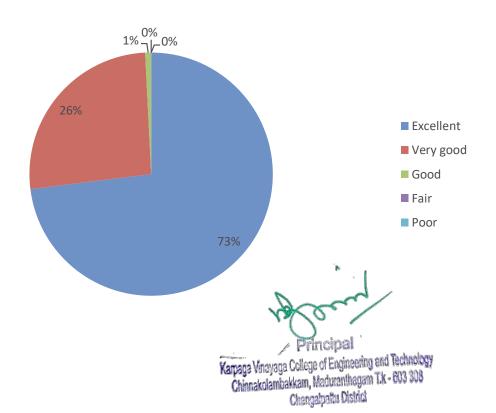
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9. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, Discipline elective, Open elective, Project etc.?



10. How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components?

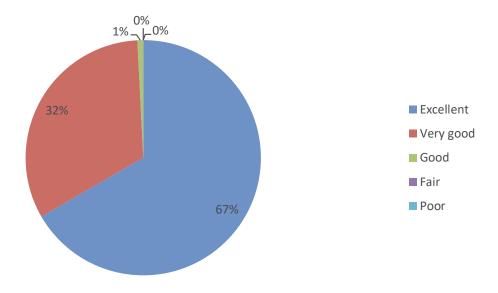




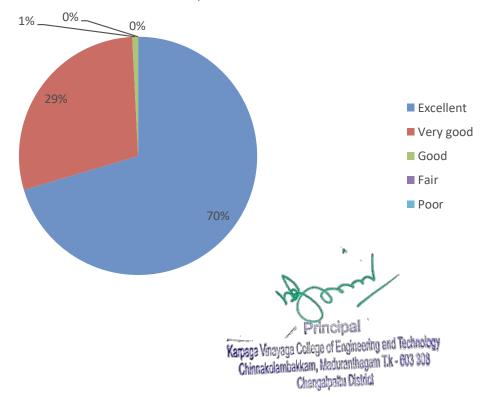
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11. Rate the opportunity extended and Financial aid to participate in Faculty development, Conferences, Workshops and etc.,.



12. How do you rate the Infrastructural facilities like cabin, computer, class rooms, LMS, etc.?

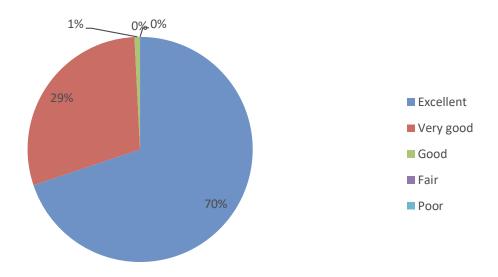




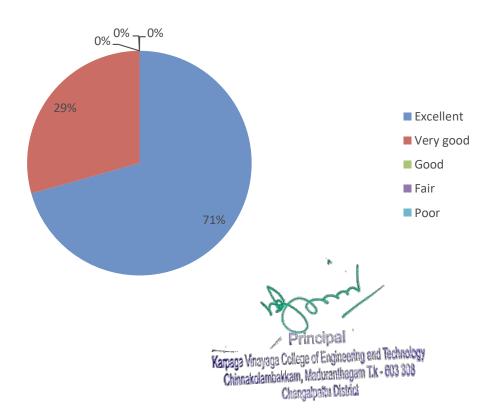
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13. Rate the Research environment and Library resources.



14. Rate the Working environment such as the relationship with co-workers and superiors, organizational culture, etc.

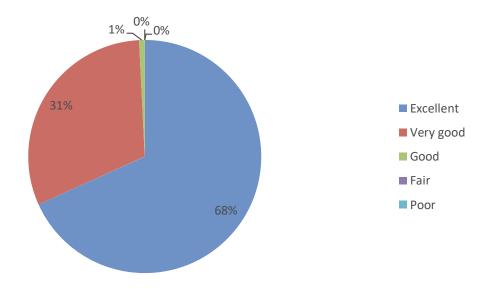




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15. How do you rate the Examination system support?



Principal

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# Action taken report for analysis of the feedback collected from faculty on Teaching and learning process for academic year 2022-2023

	Stakeholder	Faculty				
	<b>Number of Responses</b>	116				
S.No.	Suggestions	Action Taken				
1.	To enhance the knowledge in Latest Technologies	FDP and STTP are regularly attended.				
2.	Upgrade syllabus for better suit with industrial requirements.	Anna University updated the syllabus in 2021 regulations to align with industrial requirements.				
3.	Continuous self learning process to enrich the knowledge.	NPTEL / SWAYAM courses are attended.				
4.	Need to increase the number of hours to complete the syllabus.	As per Anna University directions most of the Saturdays are converted to working days.				
5.	Bridge the gap between students' training and industrial requirements.	Training provided for faculties through ICT Academy and also they are encouraged to do online certifications based on their interest.				
6.	Improve the practical orientations in the teaching-learning process.	More emphasis given to introduce application oriented teaching learning processes.				

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